

**ACCOUNTING 11** **AC11** Grade Level 11 Credits 4.000

*Accounting 11*

Want to be successful in business? Then take Accounting. Accounting is the language of business. Accounting 11 will give you a sound understanding of both accounting procedures and accounting principles, thinking skills, computer literacy and well-developed personal characteristics. Computer exercises and projects will help you to develop problem-solving and analytical skills. You will also learn how to balance a cheque book and calculate payroll deductions. Decision-making based on financial information is encouraged throughout the course. Learning how to keep track of financial information is essential if you want to enter a career in business.

**ACCOUNTING 12** **ACC12** Grade Level 12 Credits 4.000

*Accounting 12*

Accounting 12 will prepare you to enter the accounting profession with a solid foundation of skills to meet the demands of the business world. You will use industry-standard software to prepare financial statements for various types of companies. Analyzing data and making decisions based on the information you have prepared is also part of this course.

**APPRENTIC WRKPL MATH 10** **AWM10** Grade Level 10 Credits 4.000

*Apprenticeship and Workplace Math 10*

Recommended: Any Math 9 course. Students taking this course will be expected to take Apprenticeship and Workplace Math 11 for their next math course. Topics will include measurement, geometry (solving objects and use of trigonometry), proportional reasoning, personal income and algebra. There is a provincial examination at the end of this course. **FULTON CALCULATOR POLICY:** Students will need a scientific calculator. We recommend Sharp EL-520W or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.

**APPRENTIC WRKPL MATH 11** **AWM11** Grade Level 11 Credits 4.000

*Apprenticeship and Workplace Math 11*

Recommended: Any Math 10 level course. Topics will include measurement, trigonometry, linear relations, statistics, probability and real life applications such as buying a car or starting a small business. **FULTON CALCULATOR POLICY:** Students will need a scientific calculator. We recommend Sharp EL-520 or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.

**ART FOUNDATIONS 11** **AF11** Grade Level 11 Credits 4.000

*Art Foundations 11*

Students will be engaged in creating with, and responding to, a wide range of 2D and 3D art processes selected from drawing, painting, sculpture, printmaking and graphic design. Within each area, they will explore image development and design strategies, technical skill development, and context(s). Art history, art criticism and exploration of a range of art careers is integral to the course.

**ART FOUNDATIONS 12** **AF12** Grade Level 12 Credits 4.000

*Art Foundations 12*

Students work at an advanced level with a range of 2D and 3D art processes, building upon content from visual art at the grade 11 level. Students increase their level of

sophistication, complexity and independence as they further develop technical competence in the selection and use of a variety of materials and processes, the manipulation of the elements of design and the development of personal imagery. Visual literacy will be enhanced through art criticism and the study of the relationships between context(s) and the visual arts. Students will document and evaluate their creative process and product and continue to explore a range of visual art careers.

**AUTOMOTIVE TECH 11** **AT11** Grade Level 11 Credits 4.000

*Automotive Technology 11*

This course is designed for the student with very little auto shop experience. The first section is on the theory of the internal combustion engine and the proper use of simple hand tools. Lab work will be done on both school and student-provided motors. The second part of this course will be on automotive theory as well as automotive service and repair. Students will study the various systems in today's cars and perform the routine service that is required. Theory and research into related technologies make up an important part of this course.

**AUTOMOTIVE TECH 12** **AT12** Grade Level 12 Credits 4.000

*Automotive Technology 12*

Recommended: AT11 This course builds on the theory and practical lab work covered in Automotive Technology 11. Students should be self-motivated and prepared to do in-depth research and project work.

**BA CREATIVE WRITING 11** **YCW11** Grade Level 11 Credits 4.000

*BA Creative Writing 11*

This course is designed for the creative writers interested in exploring several styles of writing in a simple workshop format that offers students an individual opportunity to discover their interests and talents as writers. The course will build on student strengths and aid in the development of critical skills.

**BA EN LANG DEV 10** **YELD10** Grade Level 10 Credits 4.000

*BA English Language Development 10*

English Language Development is a Board-Approved course. The main objective of the course is to improve students' understanding and usage of the English language through reading, writing, listening and speaking. The course focuses on meeting student's individual language needs while preparing students for success in future English courses.

**BA EN LANG DEV 11** **YELD11** Grade Level 11 Credits 4.000

*BA English Language Development 11*

English Language Development is a Board-Approved course. The main objective of the course is to improve students' understanding and usage of the English language through reading, writing, listening and speaking. The course focuses on meeting student's individual language needs while preparing students for success in future English courses.

**BA FOOTBALL SKILLS 10** **YFB102** Grade Level 10 Credits 4.000

This course will give students a comprehensive understanding of all facts of the game of football. Topics will include offensive and defensive skills and techniques. Students will learn the rules of the game as well as the terminology involved. There will also be a unit on weight training and healthy living. Classes will be held both in the classroom and on

*the field; formative and summative evaluation will be used to measure students' practical and technical understand of course content.*

**BA FOREST MANAGEMENT 12** **YFM12** Grade Level 12 Credits 4.000

*BA Forest Management 12*

*Recommended: BI11, CH11, PH11 or ESC11 This course is an outdoor education experience that is designed to give students opportunities to experience the wilderness, learn technical skills useful in areas of outdoor employment and develop environmental attitudes useful in managing and protecting all environmental resources. Class projects will include: - tree identification and sampling - forest and range ecology - water and stream management - orienteering and mapping - resource use and management - recreation management - fire and pest control - fish & wildlife studies - wilderness survivor - wetland ecology - habitat enhancement Students will gain work experience credits during this course. Since a good portion of this class is outdoors, students will need to provide their own footwear and rain protection.*

**BA LEADERSHIP 10** **YLD10** Grade Level 10 Credits 4.000

*BA Leadership 10*

*This course meets outside regular class time. Students take a leadership role in assemblies, school dances, Spirit Days and other activities during the year.*

**BA LEADERSHIP 11** **YLD11** Grade Level 11 Credits 4.000

*BA Leadership 11*

*This course meets outside regular class time. Students take a leadership role in assemblies, school dances, Spirit Days and other activities during the year.*

**BA LEADERSHIP 12** **YLD12** Grade Level 12 Credits 4.000

*BA Leadership 12*

*This course meets outside regular class time. Students take a leadership role in assemblies, school dances, Spirit Days and other activities during the year.*

**BA MATH LRNG STRA 10** **YMLS10** Grade Level 10 Credits 4.000

*BA Math Learning Strategies 10*

*This course is provided to those students who struggled with Math 9 (less than 65%) and would like to continue with Foundations of Math 10. Students will be given more skill development in algebra, measurement and trigonometry. Upon completion of this course, students will be prepared for Foundations of Mathematics and Pre-Calculus 10.*

*FULTON CALCULATOR POLICY: All math students will need a scientific calculator. We recommend Sharp EL-520 or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.*

**BA METAL ART 10** **YMTA10** Grade Level 10 Credits 4.000

*BA Metal Art 10*

*This course is focused on creating artistic metal projects and jewelry. Students will incorporate creativity and design while learning the basic processes of casting, metal manipulation and joining. Projects may include rings, earrings, pendants, bracelets, chain making, belt buckles, picture frames, jewelry boxes, flowers, candle holders and stained glass. The course has a more in-depth outlook on skills learned in the grade 9 course.*

**BA PEER TUTORING 11** **YPT11** Grade Level 11 Credits 4.000

*BA Peer Tutoring 11*

*ACADEMIC Recommended: teacher approval. This course will be offered to those students who enjoy helping others, have a solid academic standing, attend regularly and are conscientious. Peer tutoring provides students with an opportunity to assist other students by working with an individual student to improve academic performance or with a class to help with daily progress. APPLIED SKILLS This course is offered to those students who wish to pursue experiences and technical knowledge beyond the basic scope of an applied skill course. These tutors help individual students as well as the class as a whole to work safely and effectively. Students will be able to develop their leadership skills while acting as role model for younger students.*

**BA PEER TUTORING 12** **YPT12** Grade Level 12 Credits 4.000

*BA Peer Tutoring 12*

*ACADEMIC Recommended: teacher approval. This course will be offered to those students who enjoy helping others, have a solid academic standing, attend regularly and are conscientious. Peer tutoring provides students with an opportunity to assist other students by working with an individual student to improve academic performance or with a class to help with daily progress. APPLIED SKILLS This course is offered to those students who wish to pursue experiences and technical knowledge beyond the basic scope of an applied skill course. These tutors help individual students as well as the class as a whole to work safely and effectively. Students will be able to develop their leadership skills while acting as role models for younger students.*

**BA PSYCHOLOGY 12** **YPSY12** Grade Level 12 Credits 4.000

*BA Psychology 12*

*This course investigates the questions "Why do people act, think and feel the way they do?". Topics may include perception, memory, intelligence, motivation, learning, emotional and intellectual growth, conditioning and personality, normal and abnormal behaviour, group processes, peer pressure, aggression and conformity, socialization and child development. The theories of some prominent psychologists are examined. Students may be involved in an extensive field study program designed to connect theory to practice.*

**BA THEATRE PRODCTN 10** **YTPR10** Grade Level 10 Credits 4.000

*BA Theatre Production 10*

*Co-requisites: ACTORS MUST BE IN DRAMA OR HAVE PREVIOUS EXPERIENCE IN DRAMA AT GRADE 9 LEVEL. This is a performance course that will result in play being researched, rehearsed and performed. The performances and technical rehearsals will take place outside the timetable. There will be three separate "streams" involved in the production. ACTORS-SKILLS: workshops, character development, staging of the performance in rehearsal. Skills equal to TPA11/12. TECHNICAL THEATRE SKILLS: Students will design/construct set, costumes, props, and design lighting and sound requirements. Skills equal to DRD10 or TRP11/12.*

**BA THEATRE PRODCTN 11** **YTPR11** Grade Level 11 Credits 4.000

*BA Theatre Production 11*

*Co-requisites: ALL ACTORS MUST BE IN DRAMA OR HAVE PREVIOUS EXPERIENCE IN DRAMA AT GRADE 9 LEVEL. This is a performance course that will result in play being researched, rehearsed and*

*performed. The performances and technical rehearsals will take place outside the timetable. There will be three separate "streams" involved in the production.*

*ACTORS-SKILLS: workshops, character development, staging of the performance in rehearsal. Skills equal to TPA11/12.*

*TECHNICAL THEATRE SKILLS: Students will design/construct set, costumes, props, and design lighting and sound requirements. Skills equal to DRD10 or TPR11/12.*

**BA THEATRE PRODCTN 12** **YTPR12** Grade Level 12 Credits 4.000

*BA Theatre Production 12*

*Co-requisites:*

*ALL ACTORS MUST BE IN DRAMA OR HAVE PREVIOUS EXPERIENCE IN DRAMA AT GRADE 9 LEVEL. This is a performance course that will result in play being researched, rehearsed and performed. The performances and technical rehearsals will take place outside the timetable. There will be three separate "streams" involved in the production.*

*ACTORS-SKILLS: workshops, character development, staging of the performance in rehearsal. Skills equal to TPA11/12.*

*TECHNICAL THEATRE SKILLS: Students will design/construct set, costumes, props, and design lighting and sound requirements. Skills equal to DRD10 or TPR11/12.*

**BA WOODCRAFT PRODUCTS10** **YWC10** Grade Level 10 Credits 4.000

*BA Woodcraft Products 10*

*Explore the creative aspects of wood and technology in this introductory design course. Students will have the opportunity to include a variety of mixed mediums in a shop environment. Major topics include the following mixed mediums: tile mosaics, glass etching and carving. Students will be required to complete a number of class projects and a final individual project.*

**BA YEARBOOK 10** **YYB10** Grade Level 10 Credits 4.000

*BA Yearbook 10*

*This challenging course runs for 3 hours per week (plus production time) outside of the school timetable for all four terms. A cooperative team approach develops many skills required in the workplace. This is a graphic design and journalism-related course with the primary objective of producing the school yearbook.*

*Classroom instruction will include desktop publishing with PageMaker 6.5, writing, photography, journalism principles and skills, layout design, computer graphic design, interviewing, advertising and marketing. At the grade 12 level, students have leadership opportunities that lead to highly-valued personal skills in the marketplace. Class size is limited and enrollment is subject to teacher approval.*

**BA YEARBOOK 11** **YYB11** Grade Level 11 Credits 4.000

*BA Yearbook 11*

*This challenging course runs for 3 hours per week (plus production time) outside of the school timetable for all four terms. A cooperative team approach develops many skills required in the workplace. This is a graphic design and journalism-related course with the primary objective of producing the school yearbook.*

*Classroom instruction will include desktop publishing with PageMaker 6.5, writing, photography, journalism principles and skills, layout design, computer graphic design, interviewing, advertising and marketing. At the grade 12 level, students have leadership opportunities that lead to highly-valued personal skills in the marketplace. Class size is limited and enrollment is subject to teacher approval.*

**BA YEARBOOK 12**

**YYB12**

Grade Level 12

Credits 4.000

*BA Yearbook 12*

*This challenging course runs for 3 hours per week (plus production time) outside of the school timetable for all four terms. A cooperative team approach develops many skills required in the workplace. This is a graphic design and journalism-related course with the primary objective of producing the school yearbook.*

*Classroom instruction will include desktop publishing with PageMaker 6.5, writing, photography, journalism principles and skills, layout design, computer graphic design, interviewing, advertising and marketing. At the grade 12 level, students have leadership opportunities that lead to highly-valued personal skills in the marketplace. Class size is limited and enrollment is subject to teacher approval.*

**BC FIRST NATIONS ST 12**

**FNS12**

Grade Level 12

Credits 4.000

*BC First Nations Studies 12*

*This course is designed to provide students with active and interactive learning opportunities to better understand the First Nations people, in what is now known as British Columbia. This includes the Okanagan peoples. The students will learn about some of the traditions, values, beliefs, philosophies and issues within historical, contemporary and future contexts. Topics range from origins and roots, governance, differences and similarities among First Nations peoples in this part of Turtle Island, stereo-typing, racism, current issues, what is going on in our own back yard and considering how this affects you. This course meets the graduation requirement for Social Studies 11 and has a provincial examination worth 20% of the final mark at the end of this course.*

**BIOLOGY 11**

**BI11**

Grade Level 11

Credits 4.000

*Biology 11*

*Recommended: SC10 with a 67% or better This is a demanding course that required memorizing large amounts of material. Biology 11 is a lab-focused course consisting of six main themes: a) Mycology - the study of fungi b) Microbiology - viruses, monerans, protists c) Adaptation and Evolution; Darwinian evolution; Mechanisms of evolution. d) Ecology - the study of the relationships between organisms and the environment e) Plant biology - the study of plant physiology f) Animal biology - the study of animal diversity, taxonomy and physiology with several dissections*

**BIOLOGY 12**

**BI12**

Grade Level 12

Credits 4.000

*Biology 12*

*Recommended: BI11 with a 67% or better Biology 12 is a lecture-focused course and has two main themes: a) Human anatomy and physiology b) Cellular biology and biochemistry It is strongly recommended that students take Chemistry 11 prior to or concurrent with Biology 12. This is an interesting but very demanding course. Be prepared to memorize large amounts of information.*

**BUSINESS COMP APP 11**

**BCA11**

Grade Level 11

Credits 4.000

*Business Computer Applications 11*

*This course provides the opportunity for students to gain an understanding of the computer as a problem-solving tool in a variety of settings. The course includes such topics as Microsoft Office - word processing with Word, spreadsheets with Excel, database with Access and Presentations with PowerPoint, Desktop Publishing using Microsoft Publisher, Web Page Design using Front Page, Video Editing using ULead Video Studio, Image*

manipulation and creation using Paint Shop Pro. Data processing integrates the Internet throughout this course. There is also an extensive unit on web page design and image creation.

**CALCULUS 12**

**CALC12** Grade Level 12 Credits 4.000

*Calculus 12*

*Recommended: Principles of Math 12 with 80% or higher recommended Students who have not already completed Principles of Math 12 will be expected to take it prior to taking Calculus. This college-preparation course includes topics from first year calculus. Any students wishing to extend their mathematical studies to the post-secondary level will find this course valuable. The course entails limits and extensive work with the derivative. Problem solving using differentiation along with the introduction of the integral help make this a solid foundation on which to build first year calculus courses.*

*FULTON CALCULATOR POLICY: All students in this course will need a graphing calculator. We recommend Texas Instruments TI-83 Plus. For those unable to purchase one, we have some available for use.*

**CARPENTRY & JOINERY 11**

**CJ11** Grade Level 11 Credits 4.000

*Carpentry & Joinery 11*

*This course is designed for students who wish to build a self-directed wood project. Students will first build a test project and then have the opportunity to build a project of their choice within their skill/ability level. Included in this course will be estimating quantities and costs of materials as well as learning about wood identification. Students will learn about the different types of joinery used in furniture construction as well as basic house construction. Wood Technology 9 or 10 is recommended but not required. Individual project selection may result in material costs above that supplied by the school.*

**CARPENTRY & JOINERY 12**

**CJ12** Grade Level 12 Credits 4.000

*Carpentry & Joinery 12*

*This course is a continuation of CJ11. Students will again have the opportunity to build a self-directed project of their choice within their skill/ability level. Emphasis will be placed on advanced furniture construction and house construction terminology. Students will be estimating quantities and costs of materials as well as learning about wood identification. Wood Technology 9, 10 or 11 is recommended but not required. Individual project selection may result in material costs above that supplied by the school.*

**CERAMICS 9**

**CER9** Grade Level 9 Credits 4.000

*Ceramics 9*

*In this sculpture course, students design and build three-dimensional art works. Students address their individual skill development and use a variety of materials while exploring the impact of context, image development and design strategies as they relate to three-dimensional mediums. Drawing is an integral part of this course. No experience is necessary.*

**CHEMISTRY 11**

**CH11** Grade Level 11 Credits 4.000

*Chemistry 11*

*Recommended: SC10 with a 67% or better recommended and MA10 Chemical Measurement, Mole Theory, Atomic Models, Elemental Periodicity, Chemical Solutions, Chemical Reactions,*

*Organic Chemistry. Each of these units is presented in historical context, re-creating or describing landmark experiments.*

**CHEMISTRY 12** **CH12** Grade Level 12 Credits 4.000

*Chemistry 12*

*Recommended: CH11 with a 73% or better This is a course on chemical equilibrium. Forward versus reverse reaction rates; general theory; solubility equilibria; acid-base equilibria; oxidation-reduction equilibria. Chemistry 12 requires extensive use of basic Algebra as it applies to advanced chemical concepts. Students should be aware that all tests will be written out-of-class time (i.e. after school).*

**CIVIC STUDIES 11** **CIV11** Grade Level 11 Credits 4.000

*Civic Studies 11*

*This course is one of four parts of the Global Education Program. Students will learn about the governmental process and how to have a voice in decisions. They will also study the history of human rights law in Canada. There is a mandatory provincial exam worth 20% of the final mark.*

**CJ WOODCRAFT PROD 12** **CJP12** Grade Level 12 Credits 4.000

*Carpentry and Joinery 12: Woodcraft Products*

*Explore the creative aspects of wood and technology in this advanced design course. Students will have the opportunity to work independently and include their choice of the following mixed mediums: tile mosaics, glass etching and carving. Students will be required to complete class projects and a final individual project.*

**COMMUNICATIONS 11** **COM11** Grade Level 11 Credits 4.000

*Communications 11*

*The main emphasis remains on written material. This program follows English 10 and is intended to provide an alternative to English 11 for those students who have had difficulties with English 10. This course fulfills the Language Arts 11 provincial graduation requirement. Emphasis will be placed on the use of standard English and practical writing. Literature selections are incorporated where appropriate. This course is followed by Communications 12 which fulfills the Language Arts 12 provincial graduation requirement.*

**COMMUNICATIONS 12** **COM12** Grade Level 12 Credits 4.000

*Communications 12*

*This program follows Communications 11 and is also intended to provide an alternative to English 12 for those students who have had difficulties with English 10/11. This course fulfills the Language Arts 12 provincial graduation requirement. For information about entrance requirements for individual post-secondary institutions, please see your counsellor. Communications 12 focuses on reading, writing, speaking and listening. It emphasizes the mastery of standard English and practical communication skills. Literature selections are incorporated where appropriate. There is a provincial examination worth 40% of the final mark at the end of this course.*

**COOK TRAINING 11A** **CKT11A** Grade Level 11 Credits 4.000

*Cook Training 11A*

*This is an introductory course for professional cooking. Students will learn the basics of*



*working in a commercial kitchen. Knife skills, Food Safe, kitchen staples, and teamwork are just part of what each student will learn. Students will be evaluated on both practical work and theory. There are no pre-requisites for this class but Foods 9 and/or 10 are desirable.*

**COOK TRAINING 11B** **CKT11B** Grade Level 11 Credits 4.000

*Cook Training 11B*

*Recommended: CKT11A Students will reinforce the skills learned in CKT11A. They will be given more responsibility and the expectations of their practical skills will increase. Evaluation in this course is based on in-class practical work and culinary theory.*

**COOK TRAINING 11C** **CKT11C** Grade Level 11 Credits 4.000

*Cook Training 11C*

*Recommended: CKT11B Students will reinforce the skills learned in CKT11A and CKT11B. They will be given more responsibility and the expectations of their practical skills will increase. Evaluation in this course is based on in-class practical work and culinary theory.*

**COOK TRAINING 12A** **CKT12A** Grade Level 12 Credits 4.000

*Cook Training 12A*

*Recommended: CKT11A with C+ or better or CKT11C Students take an active role in the daily running of school food services. They will be dynamically involved in the making of stocks, soups, entrees, vegetables and desserts. They will gain customer skills through the daily lunch service as well as taking on roles of responsibility, assisting the CKT11 students in the class. Evaluation in this course is based on in-class practical work and culinary theory.*

**COOK TRAINING 12B** **CKT12B** Grade Level 12 Credits 4.000

*Cook Training 12B*

*Recommended: CKT12A Students take on supervisory roles in the daily running of the kitchen while continuing to increase their practical and theoretical knowledge. They will gain knowledge of meat and poultry, sauces, salads, baking and international cooking. Evaluation in this course is based on in-class practical work and culinary theory.*

**COOK TRAINING 12C** **CKT12C** Grade Level 12 Credits 4.000

*Cook Training 12C*

*Recommended: CKT12A Students take on supervisory roles in the daily running of the kitchen while continuing to increase their practical and theoretical knowledge. They will gain knowledge of meat and poultry, sauces, salads, baking and international cooking. Evaluation in this course is based on in-class practical work and culinary theory.*

**DRAMA 10: GENERAL** **DRG10** Grade Level 10 Credits 4.000

*Drama 10: General*

*This course provides opportunities for students to work together in all elements of theatre and is considered a senior level course so students are expected to be highly-motivated. The course introduces essential elements of character building, stage presence, voice and movement as well as creative drama and improvisation. Theatrical styles that are employed include physical comedy, realism, collective creation, and Shakespeare. Students will be encouraged to present scene-work publicly and will be*

*given preference in extracurricular productions.*

**DRAMA 10: THEATRE PERF** **DRR10** Grade Level 10 Credits 4.000

*Drama 10: Theatre Performance*

*Admission to this course is ONLY by audition or recommendation by the teacher. This experience is aimed at actors, directors, and stagecraft students who may consider fine arts and/or entertainment business as an option beyond high school (theatre, film, radio, TV). Students will be involved in intensive, hands-on theatre training which will culminate in a non-musical theatre piece which will be performed in various local venues (schools, community centres). Students must be self-motivated, disciplined and willing to put in rehearsal and performance time outside the timetable. If you are interested, contact the drama teacher to book an appointment for an audition BEFORE course selections are due. Grade 10's will register in DRR10.*

**DRAMA 10: THEATRE PROD** **DRD10** Grade Level 10 Credits 4.000

*Drama 10: Theatre Production*

*Recommended: Drama 9 and interview with teacher. These courses will introduce students to the technical and production areas of theatre and will provide an overview of the following: stage management, lighting design, set design and construction, sound, props, costume design and makeup. Students will gain hands-on experience in these areas and then form the design and production crews for extracurricular school plays. Students may choose to take an additional Technical Theatre class for extra credits. Please see the teacher for more details. Students who enroll in these courses may be expected to attend some after school sessions and to attend all technical rehearsals and performances for the plays.*

**DRAMA 9** **DR9** Grade Level 9 Credits 4.000

*Drama 9*

*This course provides opportunities for students to work together in all elements of drama. The course introduces essential elements of character building, stage presence, voice and movement as well as creative drama and improvisation. Many theatrical styles are explored and students will have the opportunity to perform publicly in studio presentations. Students enrolled in this class will be given preference in extracurricular productions. Attendance at drama productions is strongly encouraged.*

**DRAWING & PAINTING 9** **DRP9** Grade Level 9 Credits 4.000

*Drawing and Painting 9*

*Drawing, painting, printmaking and mixed media processes provide for the basic understanding of art with a two-dimensional emphasis. Students address their individual skill development and use a variety of materials while exploring the impact of context, image development and design strategies as they relate to two-dimensional mediums. No experience is necessary.*

**EARTH SCIENCE 11** **ESC11** Grade Level 11 Credits 4.000

*Earth Science 11*

*Recommended: SC10 Earth Science 11 is a course designed to provide Senior Secondary students with a background knowledge and opportunity to investigate their earth, its materials and its processes. Topics will be studies from the areas of Astronomical Sciences (stellar systems, solar systems), Geological Science (earth's crust, the changing planet, fossils, renewable and non-renewable resources, geological time),*

*Oceanographic and Atmospheric Sciences (oceans, weather).*

**EN 10 FIRST PEOPLES** **EFP10** Grade Level 10 Credits 4.000

*English 10 First Peoples*

*This course is the academic equivalent of English Language Arts 10 and is open to ALL students. The course provides opportunities for all students to learn about and engage with indigenous creative expression and the world of First Peoples provincially, nationally and internationally. The course focuses on experiences, values, beliefs and lived realities of First Peoples as evidenced in various forms of text, including oral story, speech, poetry, dramatic work, dance, song, film and prose (fiction and non-fiction). The course is designed to enable students to develop the English language and literacy skills and capacities they must have in order to meet British Columbia's graduation requirements.*

**EN 11 FIRST PEOPLES** **EFP11** Grade Level 11 Credits 4.000

*English 11 First Peoples*

*This course is the academic equivalent of English Language Arts 11 and is open to ALL students. The course provides opportunities for all students to learn about and engage with indigenous creative expression and the worlds of First Peoples provincially, nationally and internationally. The course focuses on experiences, values, beliefs and lived realities of First Peoples as evidenced in various forms of text, including oral story, speech, poetry, dramatic work, dance, song, film and prose (fiction and non-fiction). The course is designed to enable students to develop the English language and literacy skills and capacities they must have in order to meet British Columbia's graduation requirements.*

**EN 12 FIRST PEOPLES** **EFP12** Grade Level 12 Credits 4.000

*English 12 First Peoples*

*This course is the academic equivalent of English Language Arts 12 and is open to ALL students. The course provides opportunities for all students to learn about and engage with indigenous creative expression and the worlds of First Peoples provincially, nationally and internationally. The course focuses on experiences, values, beliefs and lived realities of First Peoples as evidenced in various forms of text, including oral story, speech, poetry, dramatic work, dance, song, film and prose (fiction and non-fiction). The course is designed to enable students to develop the English language and literacy skills and capacities they must have in order to meet British Columbia's graduation requirements.*

**ENGLISH LITERATURE 12** **LIT12** Grade Level 12 Credits 4.000

*English Literature 12*

*This course presents a panoramic view of English Literature from approximately 500 AD to the present. It covers material from the Arthurian legends to the biting satire of Swift, from the romantic rebellion to the shattering of Victorianism in the 20th Century. It provides an insight into the people of each historical time through the study of their most famous literary and dramatic works.*

**ENGLISH 10** **EN10** Grade Level 10 Credits 4.000

*English 10*

*This course is a transition course between junior and senior English. The six strands introduced in grade 8 and developed in grade 9 continue to be expanded. Emphasis is placed*

on multi-paragraph composition, an analytical and interpretive approach to literature and further development of language skills. There is a provincial examination worth 20% of the final mark at the end of this course.

**ENGLISH 11** **EN11** Grade Level 11 Credits 4.000

*English 11*

All the English programs involve a multimedia approach to the study of speaking, listening, reading, viewing, writing, and representing as well as the study of language and literature. The main emphasis remains on written material. In keeping with the English Language Integrated Resource Package, cross-curricular interests will be addressed.

English 11 is a rich and challenging study of language and literature. It is designed to lead to English 12 and to a post-secondary education at the college or university level. The 6 strands begun in grade 8, 9 and 10 are extended with an emphasis on writing essays, distinguishing between fact and opinion and analyzing sophisticated literary works

**ENGLISH 12** **EN12** Grade Level 12 Credits 4.000

*English 12*

All the English programs involve a multimedia approach to the study of speaking, listening, reading, viewing, writing, and representing as well as the study of language and literature. The main emphasis remains on written material. In keeping with the English Language Integrated Resource Package, cross-curricular interests will be addressed.

English 12 is a challenging course that covers a full range of language and literature studies. It advances and consolidates skills developed throughout the grade 8-12 program. On the language side, it focuses on developing stylistic and rhetorical skills and on mastering English usage; essay writing is covered in detail. On the literature side, the course emphasizes a critical, analytical and evaluative approach to the many and varied works studied. English 12 is an academic program; students should consider Communications 12 if they have less than a 60% standing in English 11. There is a provincial examination worth 40% of the final mark at the end of this course.

**ENGLISH 8** **EN8** Grade Level 8 Credits 4.000

*English 8*

English 8 is an introductory course that provides students with opportunities for personal and intellectual growth through speaking, listening, reading, writing and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society. The course includes studies of contemporary and classic literature.

**ENGLISH 9** **EN9** Grade Level 9 Credits 4.000

*English 9*

English 9 develops and extends opportunities for personal and intellectual growth through speaking, listening, reading, writing and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society. The course includes studies of contemporary and classic literature. Includes an introductory to the essay.

**EXPLORATIONS AP SK 8** **EXPA8** Grade Level 8 Credits 4.000

*Explorations 8 - Applied Skills & Fine Arts*

These courses are an introduction to technical education. Areas that may be covered in this program are: Foods, Textiles, Metalwork or Woodwork.

**EXPLORATIONS FN ARTS 8** **EXPF8** Grade Level 8 Credits 4.000

*Explorations Fine Arts 8*

*These courses are an introduction to fine arts education. Areas that may be covered in this program are: Drama 8 and Visual Art 8.*

**FDN & PRE-CALC MATH 10** **FMP10** Grade Level 10 Credits 4.000

*Foundations of Math & Pre-Calculus 10*

*Recommended: MA9, preferably with a mark of C+ or better. In addition to the extension and continuation of most of the topics introduced in MA9, the student will work with measurement, factoring and irrational numbers, rational and integral exponents, polynomials, linear relations and functions. There is a provincial examination at the end of this course worth 20% of the final mark.*

*FULTON CALCULATOR POLICY: Students will need a scientific calculator. We recommend Sharp EL-520W or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.*

**FOODS & NUTRITION 10** **FDN10** Grade Level 10 Credits 4.000

*Foods & Nutrition 10*

*This course expands and develops upon the basic principles and skills introduced in FDN09. Students will explore nutrition, preservation, baking and meal preparation using whole foods. Shopping, budgeting and cost comparison of home cooking versus packaged foods will be explored. Students who have not taken Foods 9 will be successful if they are willing to put in the extra effort.*

**FOODS & NUTRITION 11** **FDN11** Grade Level 11 Credits 4.000

*Foods & Nutrition 11*

*The focus of this course is to plan and prepare nutritious food. The course explores many current issues in food. Some of the topics covered include ethnic foods and bread making. Students will plan and prepare meals and bake as well as study nutrition and food safety and storage.*

**FOODS & NUTRITION 12** **FDN12** Grade Level 12 Credits 4.000

*Foods & Nutrition 12*

*This course emphasizes previous cooking experience and theory with an opportunity to explore more complex cookery techniques. Advanced food preparation principles, techniques, terminology and equipment are looked at in this course which surveys a broad range of cookery including appetizers, soups, sauces, bread dough, cakes, eggs and milk with consideration given to special diets, special occasions and multicultural dishes. There is an emphasis on the preparation of a wide variety of meals. Sound nutrition and good hygiene are practised.*

**FOODS 9** **FDN9** Grade Level 9 Credits 4.000

*Foods and Nutrition 9*

*This introductory course explores the basic principles and skills in food preparation with a strong emphasis on daily nutrition requirements as recommended by the Canada Food Guide. It also covers a wide range of information and skills in food preparation as it pertains to preservation, baking, meal planning, table service, safety, sanitation and nutrition.*

**FOUNDATIONS OF MATH 11**

**FOM11**

Grade Level 11

Credits 4.000

*Foundations of Math 11*

*Recommended: FMP10, preferably with a mark of 67 or better. This course is recommended for students who are not going into math and sciences at the post-secondary level. It should also be noted that this math course does not overlap with Pre-Calculus 11. There are different strands of math taught in each course. In addition to the extension and continuation of most of the topics introduced in FMP10, the student will learn about measurement, logical reasoning and geometry proofs, statistics, and relations and functions. A math research project is also a component of the course.*

*FULTON CALCULATOR POLICY: All students in this course will need a graphing calculator. We recommend Texas Instruments TI-83 Plus. For those who are unable to purchase one, we have some available for use.*

**FOUNDATIONS OF MATH 12**

**FOM12**

Grade Level 12

Credits 4.000

*Foundations of Math 12*

*RECOMMENDED: FOM11 WITH A MARK OF 67% OR HIGHER. This course is recommended for students who are not going into math or science at the post-secondary level. It should also be noted that this course does not overlap with Pre-Calculus 12. There are different strands of math taught in each course. In addition to the extension and continuation of most of the topics introduced in FOM11, the student will learn about Financial Mathematics, Logical Reasoning, Applications of Set Theory, Conditional Statements, Probability, Permutations and Combinations, Relations and Functions such as polynomial as well as a math research project.*

*FULTON CALCULATOR POLICY: All students in this course will need a graphing calculator. We recommend Texas Instruments TI-83 Plus. For those who are unable to purchase one, we have some available for use.*

**FRENCH 10**

**FR10**

Grade Level 10

Credits 4.000

*French 10*

*Recommended: French 9*

*The student continues building onto the language and culture covered in grade 9. The objective is learning with enjoyment and is supported with authentic materials and innovative techniques. A greater emphasis is placed on establishing independent oral performance dealing with familiar topics and vocabulary. The approach continues to explore learning contexts using plays, songs, drama and online activities to promote further acquisition of the French language.*

**FRENCH 11**

**FR11**

Grade Level 11

Credits 4.000

*French 11*

*Recommended: French 10*

*The student continues building onto the language and culture covered in grade 10. The objective is learning with enjoyment and is supported with authentic materials and innovative techniques. A greater emphasis is placed on establishing independent oral performance dealing with familiar topics and vocabulary. The approach continues to explore learning contexts using plays, songs, drama and online activities to promote further acquisition of the French language. French 11 fulfills some entrance requirements for some faculties and universities.*

**FRENCH 12**

**FR12**

Grade Level 12

Credits 4.000

*French 12*

*Recommended: FRENCH 11* *The student*  
*continues building onto the language and culture covered in grade 11. The objective is learning with enjoyment and is supported with authentic materials and innovative techniques. A greater emphasis is placed on establishing independent oral performance dealing with familiar topics and vocabulary. The approach continues to explore learning contexts using plays, songs, drama and online activities to promote further acquisition of the French language. Certain universities require French 12 for entrance into certain programs.*

**FRENCH 8** **FR8** Grade Level 8 Credits 4.000

*French 8*  
*An introductory course into the French language and culture. It is a communicative program requiring participation in conversations, as well as individual and group work. The objective is learning with enjoyment and is supported with authentic materials and innovative techniques. High frequency vocabulary is used in various contexts, including plays, songs, drama, and online activities to promote basic acquisition of language*

**FRENCH 9** **FR9** Grade Level 9 Credits 4.000

*French 9*  
*A continuation of the grade 8 program into the French language and culture. The objective is learning with enjoyment and is supported with authentic materials and innovative techniques. The approach is the same communicative one used in grade 8 with similar learning contexts, including plays, songs, drama and online activities to promote further acquisition of the French language. A continued emphasis on high frequency vocabulary will develop more sophisticated language ability. language ability.*

**GEOGRAPHY 12** **GEO12** Grade Level 12 Credits 4.000

*Geography 12*  
*Recommended: SS11 with a C+ or better* *Geography 12 is for students with a special interest in the environment. This course covers both Physical and Human Geography. Students will investigate the interrelationships between humans and the natural environment. Topics will include resource use and exploitation, weather, climate, erosion and tectonics.*

**GEOLOGY 12** **GEOL12** Grade Level 12 Credits 4.000

*Geology 12*  
*Recommended: BI11, CH11, PH11 or ESC11* *This science course is a logical follow-up to Earth Science 11 but may be taken by students who have successfully completed any Grade 11 level science course. The main purpose of the course is to give students a good understanding of the earth's materials, processes and history. Major units of study include: earth minerals, time and the fossil record, internal structures and processes, surface processes, earth resources and the geology of planets. An optional 5-day field trip to the Rockies at a cost of approximately \$300 will take place if enough interest is shown.*

**GRAD TRANSITIONS** **GT** Grade Level 12 Credits 4.000

*Grad Transitions*  
*Graduation Transitions consists of four components: Personal Health, Community Connections, Transition Plan and Exit Interview. The exit interview will include a presentation discussing a transition plan, evidence of 80 hours of physical activity and*

healthy living plan, evidence of 30 hours of community service or work experience, and reflections and evidence on their strengths, achievements and areas of interest. Students must complete these requirements to receive the four Graduation Transition credits required for graduation. The student guide to Graduation Transition is located on the Fulton Website on the Student Zone at [www.sd22.bc.ca/fulton](http://www.sd22.bc.ca/fulton) on the Student Zone.

**HEALTH & CAREER 8**

**HCE81**

Grade Level 8

Credits 1.000

*Health & Career Education 8*

The aim of Health and Career Education 8 is to provide students with the knowledge, skills and attitudes that will assist them in making informed decisions related to their health, their education and their future careers.

Topics covered include Education and Careers, Healthy Living, Healthy Relationships, Safety and Injury Prevention, Substance Misuse Prevention and Technology. This course will be interwoven in the six Exploration 8 courses.

**HEALTH & CAREER 9**

**HCE9**

Grade Level 9

Credits 4.000

*Health & Career Education 9*

A three component course-Health & Career Education, Fine Arts, and Applied Skills. Health and Career component provides students with the knowledge, skills and attitudes to assist them in making informed decisions about health, education and careers. It provides the foundation of learning for Planning 10 and represents a continuum of learning, developing and building key concepts and abilities to enable students to become informed decision-makers and active participants in planning and taking responsibility for their own lives. The Applied Skills component is information technology that will take students beyond keyboarding with a holistic approach to the computer. Major areas of study are keyboarding, word processing, Powerpoint, publishing, spreadsheets, exploring the Internet and webpage design. The Fine Arts component consists of students creating, planning, filming and editing videos. They will use different angles, add special effects, sound, music and titles. It includes photography basics and editing photos using Photoshop.

**HISTORY 12**

**H12**

Grade Level 12

Credits 4.000

*History 12*

Recommended: SS11 with a C+ or better History 12 is for students who have a special interest in historical studies. This course requires an above average competence in reading and writing. History 12 covers world events from 1919 to 1991 with focus on: The World after 1919; Interwar Period; World War II; Post World War II; East-West Tensions; The Atomic Age.

**ICT:COMPUTER INF SYS 11**

**ICTS11**

Grade Level 11

Credits 4.000

*ICT: Computer Information Systems 11*

This course is designed to expose students to the principles behind the operation of the computer. The course includes topics such as Computer Components - learning how computers work, Internet and HTML - understanding how the Internet works, and using Hypertext Markup Language to create web pages, creating custom graphics, Multimedia - using flash to create multimedia documents which incorporate sound, text, images and animation, Network Planning - understanding how networks work, Programming - developing programs which include sound, colour and movement. This course is designated as a grade 11 science course. As there is an extensive unit on web page design and image creation, this course meets the requirements for both applied skills and fine arts.



**ICT:COMPUTER INF SYS 12** **ICTS12** Grade Level 12 Credits 4.000

*ICT: Computer Information Systems 12*

*In this course, students will further develop the skills learned in Computer Information Systems 11. Topics include computer components - understanding the terms used on a computer specification sheet, designing the best computer; Internet and HTML - creating web pages using mapping, animation, nested frames, JavaScript, video clips, image manipulation; multimedia - designing multimedia documents that incorporate sound, text, images and animation using Macromedia Flash; network planning - designing networks and programming - developing more complex programs.*

**INDEPEN DIR STUDIES 12A** **ID12A** Grade Level 12 Credits 4.000

*Independent Directed Studies 12A*

*This course is part of the Global Education Program. Select this course as well as EN11, YGBE12 and CIV11.*

**INFORMATION TECH 10** **INT10** Grade Level 10 Credits 4.000

*Information Technology 10*

*The Information Technology 10 course will focus on Video Game programming and development. The course will also teach students about computer animation, web page design and photoshop with a portion of the course focusing on Visual Media through Video Editing. The program introduces students to the basics in C++ and Java as well as the basic theories behind video game construction. While making a simple console game, students will learn Basic C++ programming concepts and how to use an integrated development environment (IDE). Students will learn the video game construction process, programming using C++, animating player characters and 3D animation using Macromedia Flash and Blender software.*

**INTRODUCTORY SPANISH 11** **BSP11** Grade Level 11 Credits 4.000

*Introductory Spanish 11*

*Recommended: FR09 or equivalent This is an intensive course designed to prepare students to enter Spanish 11. It is intended for students who have taken or will continue to take another language such as French or German. It covers material spanning three years of comprehensive second language study. Students learn how to tell time, how to greet others, the vocabulary associated with their surroundings and different ways to describe people and objects. Evaluation comprises two unit tests, daily quizzes, several oral exercises, and midterm and final exams. Students must be in Grade 10 or higher.*

**LAW 12** **LAW12** Grade Level 12 Credits 4.000

*Law 12*

*Recommended: SS11 The aim of Law 12 is to help students understand their legal rights, limitations and obligations. It will provide general background information on the following topics: purpose and history of law, rights and freedoms of Canadians, criminal law, drug use, drinking and driving, rights of the accused, trial procedures, sentencing and the Youth Criminal Justice Act. In addition, family law and civil disputes will be covered.*

**LD SOCCER ACADEMY 8A** **XLD8AS** Grade Level 8 Credits

*LD Soccer Academy 8A  
 This is one of two courses for Soccer Academy.*

**LD SOCCER ACADEMY 9A** **XLD9AS** Grade Level 9 Credits

*LD Soccer Academy 9A  
 This is one of two courses for Soccer Academy.*

**LEADERSHIP 8** **LDR8** Grade Level 8 Credits 4.000

*Leadership 8  
 This course meets outside regular class time. Students take a leadership role in assemblies, school dances, Spirit Days and other activities during the year.*

**LEADERSHIP 9** **LDR9** Grade Level 9 Credits 4.000

*Leadership 9  
 This course meets outside regular class time. Students take a leadership role in assemblies, school dances, Spirit Days and other activities during the year.*

**MATHEMATICS 8** **MA8** Grade Level 8 Credits 4.000

*Mathematics 8  
 This course includes a review of basic operations with an emphasis on fractions. Developing a number sense by learning about square roots and perfect squares, percents, rates, ratios, multiplying and dividing fractions and integers is a major unit. Other units will include data analysis, probability, linear relations, variables and equations, and shape and space. FULTON CALCULATOR POLICY: students taking this course will need a scientific calculator. We recommend Sharp EL-520W or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.*

**MATHEMATICS 8 ADJ** **MA8ADJ** Grade Level 8 Credits 4.000

*Mathematics 8 Adjusted  
 This course includes the same outcomes as regular Math 8 with adjustments. Students can only advance to Math 9 Numeracy upon successful completion of this course. FULTON CALCULATOR POLICY: All students in this course will need a scientific calculator. We recommend Sharp EL-520W or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.*

**MATHEMATICS 9** **MA9** Grade Level 9 Credits 4.000

*Mathematics 9  
 This course is a continuation of topics begun in Math 8. Number sense will include the study of integers with a focus on exponents. Linear relations with graphic, variables and equations/inequalities, properties of circles, study of polygons and scale diagrams, data analysis and probability will also be studied. FULTON CALCULATOR POLICY: All math students will need a scientific calculator. We recommend Sharp EL-520W or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.*

**MATHEMATICS 9 NUM** **MA9N** Grade Level 9 Credits 4.000

*Mathematics 9 Numeracy*

*This math course is recommended for students who would struggle to meet the requirements of Math 9. Students will complete only the basic learning outcomes of Math 9 and upon successful completion make take Apprenticeship and Workplace Mathematics 10. FULTON CALCULATOR POLICY: All math students will need a scientific calculator. We recommend Sharp EL-520W or Casio FX-300MS. We do not allow Sharp EL-W534 or Casio FX-300ES.*

**METALWORK 8** **MW81** Grade Level 8 Credits 1.000

*Metalwork 8*

*This course is part of the Grade 8 Explorations series.*

**METALWORK 9** **MW9** Grade Level 9 Credits 4.000

*Metalwork 9*

*This is an introductory course for students wishing to explore basic metalworking procedures and tools. The students will work on projects in basic machining, aluminum casting, sheet metal work, welding and blacksmithing. The emphasis of the course is on the safe and proper use of hand tools and machines.*

**METALWORK 9: METAL ART** **MW9MA** Grade Level 9 Credits 4.000

*Metalwork 9: Metal Art*

*This course is focused on creating artistic metal projects and jewelry. Students will incorporate creativity and design while learning the basic processes of casting, metal manipulation and joining. Projects may include rings, earrings, pendants, bracelets, chains, belt buckles, picture frames, jewelry boxes, flowers, candle holders and stained glass.*

**MTL FAB/MACH 11** **MFM11** Grade Level 11 Credits 4.000

*Metal Fabrication and Machining 11*

*RECOMMENDED: previous metalwork experience. This is a senior metalwork course for students who wish to work on self-directed projects of their choice. The course will be a mixture of theory and practical work. Individual project selection may result in additional material costs.*

**MTL FAB/MACH 12** **MFM12** Grade Level 12 Credits 4.000

*Metal Fabrication and Machining 12*

*RECOMMENDED: previous metalwork experience. This is an advanced metalwork course for students who wish to work on self-directed projects of their choice. The course will be a mixture of theory and practical work. Emphasis will be on welding, fabrication and precision measurement. Individual project selection may result in additional material costs.*

**MTL FAB/MACH 12 AR MT J** **MFMJ12** Grade Level 12 Credits 4.000

*Metal Fabrication and Machining 12: Art Metal and Jewellery*

*This course is focused on creating artistic metal projects and jewelry. Students will incorporate creativity and design while learning the basic processes of casting, metal manipulation and joining. Projects may include rings, earrings, pendants, bracelets, chain making, belt buckles, picture frames, jewelry boxes, flowers, candle holders and stained glass. The course has a more in-depth outlook on skills learned in Metal Art 9/10.*

**PHYS ED 10** **PE10** Grade Level 10 Credits 4.000

*Physical Education 10*

*Recommended: Physical Education 9* The major emphasis of this course is to expand and build on the basic skills and fitness development taught in Grade 9. Outline of Activity Categories: DANCE - Folk, Line, Social - cha-cha, jive, two-step. FITNESS - aerobics, cardiovascular endurance, nutrition, fitness concepts, fitness evaluation, muscular strength, muscular endurance. INDIVIDUAL AND DUAL ACTIVITIES - badminton, cross country running, self-defence, soccer, table tennis and wrestling. TEAM GAMES - badminton, basketball, flag football, lacrosse, rugby, softball, ultimate Frisbee, volleyball.

**PHYS ED 11** **PE11** Grade Level 11 Credits 4.000

*Physical Education 12*

Students will choose 8 two-week options. Some activities will take place at community facilities; if students select any of these activities, they will pay for the activity at the venue. The activities will be chosen at the beginning of the term and may include the following: Semester II: Basketball, Racquet Sports - badminton, pickle ball, racquetball, squash, table tennis, Team Pursuits - flag football, McWhippitt, rugby, soccer, ultimate Frisbee, Volleyball, Weight/Fitness, Winter Indoor Activities - billiards, bowling, swimming, Winter Outdoor Activities - cross-country skiing, curling, hockey, skiing, skating, snowboarding. Quarter IV: Basketball, Golf, Outdoor Adventure Activities - canoeing, cycling, hiking, orienteering outdoor survival, Racquet Sports - badminton, pickle ball, racquetball, squash, table tennis, Softball, Team Pursuits - flag football, McWhippitt, rugby, soccer, ultimate Frisbee, Volleyball/Beach Volleyball, Weight/Fitness.

**PHYS ED 12** **PE12** Grade Level 12 Credits 4.000

*Physical Education 12*

Students will choose 8 two-week options. Some activities will take place at community facilities; if students select any of these activities, they will pay for the activity at the venue. The activities will be chosen at the beginning of the term and may include the following: Semester II: Basketball, Racquet Sports - badminton, pickle ball, racquetball, squash, table tennis, Team Pursuits - flag football, McWhippitt, rugby, soccer, ultimate Frisbee, Volleyball, Weight/Fitness, Winter Indoor Activities - billiards, bowling, swimming, Winter Outdoor Activities - cross-country skiing, curling, hockey, skiing, skating, snowboarding. Quarter IV: Basketball, Golf, Outdoor Adventure Activities - canoeing, cycling, hiking, orienteering outdoor survival, Raquet Sports - badminton, pickle ball, racquetball, squash, table tennis, Softball, Team Pursuits - flag football, McWhippitt, rugby, soccer, ultimate Frisbee, Volleyball/Beach Volleyball, Weight/Fitness.

**PHYS ED 8** **PE8** Grade Level 8 Credits 4.000

*Physical Education 8*

The main content of this course includes team games, fitness development and individual sports. The basic skills in each sport will be emphasized. Rules, skills, and enjoyment of physical activity are also part of the focus of PE8; gym strip is required. Activities may include: Dance - folk, line, social Fitness  
- aerobics, cardiovascular endurance, fitness concepts, fitness evaluation, muscular endurance, muscular strength, nutrition Individual and Dual Activities - badminton, cross country running, table tennis, wrestling  
Team Games - badminton, basketball, flag football, lacrosse, rugby, soccer, ultimate

*frisbee, volleyball*

**PHYS ED 8 SOCCER** **PE8S** Grade Level 8 Credits 4.000

*PE 8 Soccer*

*This course provides Board of Education approved credits for Principles of Soccer and Physical Education.*

**PHYS ED 9** **PE9** Grade Level 9 Credits 4.000

*Physical Education 9*

*The major emphasis of this course is to expand and build on the basic skills and fitness development taught in Grade 8 Physical Education. Activities may include the following:*

*DANCE - social - cha cha, folk - two-step, jive, line; FITNESS - aerobics, cardiovascular endurance, fitness concepts, fitness evaluation, muscular endurance, muscular strength and nutrition; INDIVIDUAL AND DUAL ACTIVITIES - badminton, cross-country running, self-defence, table tennis, wrestling; TEAM GAMES - badminton, basketball, flag football, lacrosse, rugby, soccer, softball, ultimate frisbee, volleyball*

**PHYS ED 9 SOCCER** **PE9S** Grade Level 9 Credits 4.000

*PE 9 Soccer*

*This course provides Board of Education approved credits for Principles of Soccer and Physical Education.*

**PHYSICS 11** **PH11** Grade Level 11 Credits 4.000

*Physics 11*

*Recommended: SC10 with a 67% or better and MA 10 A lab oriented course is designed for students with an inquisitive nature and a willingness to work. Much of the class work consists of performing experiments, analyzing results, and arriving at desired conclusions. Anyone anticipating continuing in the field should take Physics 11 in Grade 11. Students considering Physics 11 should also include Math 11 in their program.*

**PHYSICS 12** **PH12** Grade Level 12 Credits 4.000

*Physics 12*

*Recommended: PH11 with a 70% or better and MA11 Physics is an extension of Physics 11, taking some topics to greater depth and introducing several new topics. It provides a more rigorous treatment of topics than Physics 11. Students who plan to continue in programs in the sciences, technologies, and engineering should take both Physics 11 and 12.*

**PLANNING 10** **PLAN10** Grade Level 10 Credits 4.000

*Planning 10*

*This 4-credit course is required for graduation and includes four curriculum content areas:*

*Graduation Program - students will learn what courses they need to graduate and how to create a Graduation Transition Plan. Education and Careers - students will research a variety of careers based on their interests and on their aptitude survey results. They will also create a transition plan that outlines where they might attend post secondary and how much it will cost. Health - students will create a presentation that relates to health topics and issues. Finances - students will learn about real-life business topics such as entrepreneurship, budgeting, credit, insurance and investing.*

**POWER MECHANICS 9**

**PWR9**

Grade Level 9

Credits 4.000

*Power Mechanics 9*

*This is an introductory course to explore and examine the two-stroke and four-stroke cycle gas-powered engine. The student will be introduced to tools, safety and the basics of the internal combustion engine. Students will completely disassemble and overhaul a small two or four-stroke engine. This class is for beginners so if you are interested in repairing or maintaining your own gas-powered equipment, this is the course for you.*

**PRE-CALCULUS 11**

**PREC11**

Grade Level 11

Credits 4.000

*Pre-Calculus 11*

*Recommended: FMP10, preferably with a mark of 73 or better. This course is recommended for students who are going into math and sciences at the post-secondary level. It should also be noted that this math course does not overlap with Foundations of Math 11. There are different strands of math taught in each course. In addition to the extension and continuation of most of the topics introduced in FMP10, the student will learn about trigonometry, relations and functions, absolute values, algebra and number concepts.*

*FULTON CALCULATOR POLICY: All students in this course will need a graphing calculator. We recommend Texas Instruments TI-83 Plus. For those who are unable to purchase one, we have some available for use.*

**PRE-CALCULUS 12**

**PREC12**

Grade Level 12

Credits 4.000

*Pre-Calculus 12*

*RECOMMENDED: PREC11 WITH A MARK OF 73 OR HIGHER. This course is recommended for students who are going into math or sciences at the post-secondary level. It should also be noted that this math course does not overlap with Foundations of Math 11. There are different strands of math taught in each course. In addition to the extension and continuation of many topics introduced in PREC11, the student will learn about trigonometric functions and identities, relations and functions including logarithms and permutations, combinations and binomial theorem.*

*FULTON CALCULATOR POLICY: All students in this course will need a graphing calculator. We recommend Texas Instruments TI-83 Plus. For those who are unable to purchase one, we have some available for use.*

**SCIENCE 10**

**SC10**

Grade Level 10

Credits 4.000

*Science 10*

*This is a general science course which includes the following units: 1. Sustainability of Ecosystems 2. Chemical Reactions and Radioactivity 3. Motion 4. Energy Transfer in Natural Systems There is a provincial examination that is worth 20% of the course at the end of this course.*

**SCIENCE 8**

**SC8**

Grade Level 8

Credits 4.000

*Science 8*

*This is a general science course composed of the following units: 1. Cells and Living Systems 2. Optics 3. Fluids and Fluid Dynamics and 4. Water Systems on Earth.*

**SCIENCE 9**

**SC9**

Grade Level 9

Credits 4.000

*Science 9*

*This is a general science course which includes the following units: 1. Reproduction 2.*

*Electricity 3. Atoms, Elements and Compounds 4. Space Exploration*

**SEC SCH APPRENTICE 11A**

**SSA11A** Grade Level 11 Credits 4.000

*Secondary School Apprenticeship 11A*

*The secondary school apprenticeship program offers students over the age of 15 an opportunity to begin an apprenticeship while completing secondary school. This program depends on employers to provide youth with on-the-job training in their chosen field. Students registered in the program attend their regular classes to achieve graduation and also participate in paid, workplace-based training as a registered apprentice. At grade 12 graduation, apprenticeship students will have a minimum of 480 on-the-job hours credited toward the first year of apprenticeship training. Information will be shared at various times throughout the year. See the Career Coordinator in Room 223 for more information.*

**SEC SCH APPRENTICE 11B**

**SSA11B** Grade Level 11 Credits 4.000

*Secondary School Apprenticeship 11B*

*The secondary school apprenticeship program offers students over the age of 15 an opportunity to begin an apprenticeship while completing secondary school. This program depends on employers to provide youth with on-the-job training in their chosen field. Students registered in the program attend their regular classes to achieve graduation and also participate in paid, workplace-based training as registered apprentices. At grade 12 graduation, apprenticeship students will have a minimum of 480 on-the-job hours credited toward the first year of apprenticeship training. Information will be shared at various times throughout the year. See the Career Coordinator in Room 223 for more information.*

**SEC SCH APPRENTICE 12A**

**SSA12A** Grade Level 12 Credits 4.000

*Secondary School Apprenticeship 12A*

*The secondary school apprenticeship program offers students over the age of 15 an opportunity to begin an apprenticeship while completing secondary school. This program depends on employers to provide youth with real on-the-job training in their chosen field. Students registered in the program attend their regular classes to achieve graduation and also participate in paid workplace-based training as registered apprentices. At grade 12 graduation, apprenticeship students will have a minimum of 480 on-the-job hours credited toward the first year of apprenticeship training. Information will be shared at various times throughout the year. See the Career Coordinator in Room 223 for more information.*

**SEC SCH APPRENTICE 12B**

**SSA12B** Grade Level 12 Credits 4.000

*Secondary School Apprenticeship 12B*

*The secondary school apprenticeship program offers students over the age of 15 an opportunity to begin an apprenticeship while completing secondary school. This program depends on employers to provide youth with on-the-job training in their chosen field. Students registered in the program attend their regular classes to achieve graduation and also participate in paid, workplace-based training as a registered apprentice. At grade 12 graduation, apprenticeship students will have a minimum of 480 on-the-job hours credited toward the first year of apprenticeship training. Information will be shared at various times throughout the year. See the Career Coordinator in Room 223 for more information.*

**SOCIAL STUDIES 10** **SS10** Grade Level 10 Credits 4.000

*Social Studies 10*

*Recommended: SS9* Major units include nineteenth and early twentieth century Canadian history with an emphasis on the western prairies and British Columbia. Another area of study is the Canadian economy, with a special focus on the industries of British Columbia. Vernon and other regions of the Okanagan Valley are included in these economic and historical studies.

**SOCIAL STUDIES 11** **SS11** Grade Level 11 Credits 4.000

*Social Studies 11*

The major part of the course consists of 3 topics: 1. Government - After a brief survey of political theories, there is an in-depth study of the workings of the Canadian government and political systems. 2. History - The history of Canada from 1896 to the present is studied. Emphasis is placed on the growth of the Canadian nation and the problem of English-French relations. 3. Geography - including topics on world problems of population, food supplies, health, literacy and urbanization. If time permits, topics on world problems of population, food supplies, health, literacy and urbanization will be studied. Current events will also be studied. There is a provincial examination worth 20% of the final mark at the end of this course.

**SOCIAL STUDIES 8** **SS8** Grade Level 8 Credits 4.000

*Social Studies 8*

This course is made up of 2 components: 1. Geography - Cartography (the study of maps) is the major part of the geography component. In addition, students will learn the major political and physical features of the world. 2. History - The study of the European, Asian and Middle Eastern world from medieval times to the 17th century. Some time will be spent on the study of current affairs; attention is also paid to the development of social interaction skills.

**SOCIAL STUDIES 9** **SS9** Grade Level 9 Credits 4.000

*Social Studies 9*

This course is a continuation of and the further development of the skills and concepts introduced in Grade 8 Social Studies. GEOGRAPHY: Review of map skills and maps of major regions of the world. HISTORY: A. Canada - European discovery to 1815. Emphasis is placed on the concepts of the civilization and the industrialization of New France. B. European - the growth of democracy, nationalism, industrialization and imperialism in 1900.

**SPANISH 10** **SP10** Grade Level 10 Credits 4.000

*Spanish 10*

Spanish 10 is a continuation of the program started in Spanish 9. This course covers the following topics: how to tell time, how to talk about the weather and how to greet one another. We also cover the vocabulary associated with clothing and the adjectives used to describe people's personalities and appearances. The students learn to express themselves using comparatives and to talk about what they are going to do, what they are doing, and about the things that they must do.

**SPANISH 11** **SP11** Grade Level 11 Credits 4.000

*Spanish 11*



*Recommended: BSP11 with a C+ or better This course is recommended for students interested in continuing their study of Spanish. Students will learn how to express themselves using a variety of tenses, how to offer suggestions, and how to give directions. The evaluation for this course comprises four unit tests, daily quizzes, several oral excercises, and a final exam.*

**SPANISH 12** **SP12** Grade Level 12 Credits 4.000

*Spanish 12*

*Recommended: SP11 with a C+ or better This course is a continuation of the secondary Spanish curriculum. The course is based on "Avancemos Level III", supplementary readings and an audio program. The course briefly reviews what was learned in Spanish 11 and introduces a variety of new elements of the Spanish language. More time is spent on learning about the Latin American culture, literature and travel. The evaluation for this course is comprised of three unit tests, daily quizzes, oral exercises and a final exam.*

**SPANISH 9** **SP9** Grade Level 9 Credits 4.000

*Spanish 9*

*This is an introductory course for students who have had no previous exposure to Spanish learning. This course covers introductions, the weather, telling time and describing people and feelings. Evaluation comprises three unit tests, daily quizzes, several oral exercises and a final exam.*

**STUDIO ARTS 11: C & S** **SACS11** Grade Level 11 Credits 4.000

*Studio Arts 11: Ceramics and Sculpture*

*In the studio arts courses, students engage in an in-depth study in a particular visual expression area. Image development, the relationship of context(s), the application of the elements and principles of design, technical skill development in relation to the material, and processes and technology particular to the chosen studio art specialty will be studied. a sketchbook is required. These are two studio art visual expression specialty areas: Drawing and Painting 11 and Sculpture 11. Within each specialty studio art course students will: \* create personally meaningful images \* respond to a variety of images \* develop a portfolio documenting their creative process \* explore visual art careers as related to the specific visual expression area. Three dimentional construction projects in a variety of materials including clay, wood, plaster, paper, wire and found objects.*

**STUDIO ARTS 11: D & P** **SADP11** Grade Level 11 Credits 4.000

*Studio Arts 11: Drawing and Painting*

*In the studio arts courses, students engage in an in-depth study in a particular visual expression area. Image development, the relationship of context(s), the application of the elements and principles of design, technical skill development in relation to the material, and processes and technology particular to the chosen studio art specialty will be studied. A sketchbook is required. These are two studio art visual expression specialty areas: Drawing and Painting 11 and Sculpture 11. Within each specialty studio art course students will \*create personally meaningful images \* respond to a variety of images \* develop a portfolio documenting their creative process \* explore visual art careers as related to the specific visual expression area* *Students*  
*develop traditional drawing and painting techniques in a variety of media.*

**STUDIO ARTS 12: C & S**

**SACS12** Grade Level 12 Credits 4.000

*Studio Arts 12: Ceramics and Sculpture*

The studio art 12 courses provide students with a more advanced study of materials and mediums, tools, and equipment, processes, genres and contexts, visual literacy, art careers, personal image making, and the application of the elements of design for specific purposes in relation to the chosen specialty area. Students will be expected to increase their level of sophistication and independence while documenting the development of a personal imagery, critical thinking skills and technical competence in a portfolio.

This course has continued exploration of images in a variety of 3D materials. It is a more self-directed course and students are encouraged to develop their own source of inspiration for design and imagery.

**STUDIO ARTS 12: D & P**

**SADP12** Grade Level 12 Credits 4.000

*Studio Arts 12: Drawing and Painting*

The studio art 12 courses provide students with a more advanced study of materials and mediums, tools, and equipment, processes, genres and contexts, visual literacy, art careers, personal image making, and the application of the elements of design for specific purposes in relation to the chosen specialty area. Students will be expected to increase their level of sophistication and independence while documenting the development of a personal imagery, critical thinking skills and technical competence in a portfolio. A sketchbook is required.

This course has continued exploration of traditional drawing and painting techniques in a variety of media. It is a more self-directed course and students are encouraged to develop their own sources of inspiration for design and imagery.

**TECH ED 10: GENERAL**

**TEG10** Grade Level 10 Credits 4.000

*Technology Education 10: General*

This is an introductory course for those who wish to expand their knowledge on the proper and safe use of shop tools, equipment and material. The course is broken into two sections: Technology Education and Bike Maintenance. Students will choose which section they want to participate in for the term. In Technology Education section, projects may include rockets, rocket cars, robots, bridge building, boats and CO2 cars and planes. In Bike Maintenance, students will learn how to completely overhaul, tune and build a bike.

**TECH ED 10: MECHANICS**

**TEC10** Grade Level 10 Credits 4.000

*Technology Education 10: Power Mechanics*

Recommended: TEC09 or teacher approval This course is a continuation of the grade 9 course. Students will have hands-on experience with two and four-stroke engines. Students may work on their own engines or a shop-supplied engine.

**TECH ED 10: METALWORK**

**TEM10** Grade Level 10 Credits 4.000

*Technology Education 10: Metalwork*

This is an introductory course for students who wish to explore basic metalworking procedures and tools. The student will be introduced to welding, machining, sheet metal work, aluminum casting and several forms of art metal. The emphasis of the course is on the safe and proper use of hand tools and machines.

**TECH ED 10: WOODWORK** **TEW10** Grade Level 10 Credits 4.000

*Technology Education 10: Woodwork*

*This is the second stage of an introductory course for students who wish to explore woodworking procedures and tools. Students will have the opportunity to build a number of optional projects such as a puzzle, splined mitre box, mallet, note board, rolling pin, band saw boxes, skim board or other small individual-directed projects. Wood Technology 9 is recommended but not required.*

**TECH ED 9** **TE9** Grade Level 9 Credits 4.000

*Technology Education 9: General*

*This is an introductory course for those who wish to expand their knowledge on the proper and safe use of shop tools, equipment and material. The course is broken into two sections: Technology Education and Bike Maintenance. Students will choose which section they want to participate in for the term. In Technology Education section, projects may include rockets, rocket cars, robots, bridge building, boats and CO2 cars and planes. In Bike Maintenance, students will learn how to completely overhaul, tune and build a bike.*

**TEXTILES 10** **TXT10** Grade Level 10 Credits 4.000

*Textiles 10*

*This course builds on the skills learned in the grade 9 course. Students are required to demonstrate proficiency in a variety of skills, using them to make at least four projects of their choice.*

**TEXTILES 11** **TXT11** Grade Level 11 Credits 4.000

*Textiles 11*

*This course is designed for students who wish to expand their sewing skills or for students who would like to learn how to create sewn projects. Students will make at least four garments. Projects are chosen to fit individual needs and skill levels - beginners can make simpler projects. An exploration of various craft techniques will be introduced and students will be encouraged to complete as many different crafts as possible. Fibre study will focus on wool; fabric formation will also be studied. Art principles will be emphasized.*

**TEXTILES 12** **TXT12** Grade Level 12 Credits 4.000

*Textiles 12*

*Recommended: TXT11 A workshop format will continue the topics of TXT11. Students are expected to make an outfit: jacket, pants or skirt and top which can be worn to a job interview. Students will also have a chance to use problem fabrics such as velvet, satin, chiffon, and lace; they may also make their grad gown or tuxedo if they wish. They will learn to design patterns and do some basic tailoring. Craft projects will also be included.*

**TEXTILES 9** **TXT9** Grade Level 9 Credits 4.000

*Textiles 9*

*This introductory course will teach students the basic skills needed to create garments. Students will learn to read and follow commercial patterns to create at least four clothing projects using sewing machines and sergers. The first two projects are pyjamas and a hoodie. The last two are based on specific criteria. They may also make craft*

*projects such as stuffed toys, gifts and accessories.*

**TP 11: DIRECT & SCRIPT** **TPDS11** Grade Level 11 Credits 4.000

*Theatre Performance 12: Directing & Script Development*

*Recommended: TPA11 This course is intended for those serious drama students who wish to improve their general knowledge of theatre in the areas of scriptwriting and directing. Students will select or write and direct a one-act play for public performance. Some elements involved in that process may take place out-of-class time. The allotted instruction time will be dedicated to experimenting and directing a number of short scenes in class with TPA11 and 12 students. Attendance at drama productions is strongly encouraged.*

**TP 11: THEATRE PROD** **TPR11** Grade Level 11 Credits 4.000

*Theatre Production 11*

*Recommended: Drama 9 and interview with teacher. These courses will introduce students to the technical and production areas of theatre and will provide an overview of the following: stage management, lighting design, set design and construction, sound, props, costume design and makeup. Students will gain hands-on experience in these areas and then form the design and production crews for extracurricular school plays. Students may choose to take an additional Technical Theatre class for extra credits. Please see the teacher for more details. Students who enroll in these courses may be expected to attend some after school sessions and to attend all technical rehearsals and performances for the plays.*

**TP 12: DIRECT & SCRIPT** **TPDS12** Grade Level 12 Credits 4.000

*Theatre Performance 12: Directing & Script Development*

*Recommended: TPA11 This course is intended for those serious drama students who wish to improve their general knowledge of theatre in the areas of scriptwriting and directing. Students will select or write and direct a one-act play for public performance. Some elements involved in that process may take place out-of-class time. The allotted instruction time will be dedicated to experimenting and directing a number of short scenes in class with TPA11 and 12 students. Attendance at drama productions is strongly encouraged.*

**TP 12: TECH THEATRE** **TPRT12** Grade Level 12 Credits 4.000

*Theatre Production 12: Technical Theatre*

*Recommended: Drama 9 and interview with teacher. These courses will introduce students to the technical and production areas of theatre and will provide an overview of the following: stage management, lighting design, set design and construction, sound, props, costume design and makeup. Students will gain hands-on experience in these areas and then form the design and production crews for extracurricular school plays. Students may choose to take an additional Technical Theatre class for extra credits. Please see the teacher for more details. Students who enroll in these courses may be expected to attend some after school sessions and to attend all technical rehearsals and performances for the plays.*

**TP 12: THEATRE MGT** **TPRM12** Grade Level 12 Credits 4.000

*Theatre Production 12: Theatre Management*

*Admission to this course is ONLY by audition or recommendation by the teacher. This experience is aimed at actors, directors and stagecraft students who may consider fine*

arts and/or entertainment business as an option beyond high school (theatre, film, radio,TV). Students will be involved in intensive, hands-on theatre training which will culminate in a non-musical theatre piece which will be performed in various local venues (schools, community centres). Students must be self-motivated, disciplined and willing to put in rehearsal and performance time outside the regular timetable. If you are interested, contact the drama teacher to book an appointment for an audition BEFORE course selections are due.

**TPA 11: ACTING**

**TPA11** Grade Level 11 Credits 4.000

*Theatre Performance 11: Acting*

*Recommended: Drama 10 or teacher approval for TPA 11. These courses are primarily intended to be performance courses. Students will be reading and rehearsing scenes from full-length plays or writing their own scripts. Various theatrical styles will be explored as well as the elements of technical theatre and design. Students enrolled in this class should be motivated to learn about acting and theatre as an art form and will be given preference in extracurricular productions. Attendance at drama productions is strongly encouraged.*

**TPA 12: ACTING**

**TPA12** Grade Level 12 Credits 4.000

*Theatre Performance 12: Acting*

*Recommended: Drama 10 or teacher approval for TPA 11. These courses are primarily intended to be performance courses. Students will be reading and rehearsing scenes from full-length plays or writing their own scripts. Various theatrical styles will be explored as well as the elements of technical theatre and design. Students enrolled in this class should be motivated to learn about acting and theatre as an art form and will be given preference in extracurricular productions. Attendance at drama productions is strongly encouraged.*

**VA 10: CERAMICS & SCULP**

**VAC10** Grade Level 10 Credits 4.000

*Visual Arts 10: Ceramics and Sculpture*

*Students design and build three-dimensional art works. Students address their individual skill development and use a variety of materials while exploring the impact of context, image development and design strategies as they relate to three-dimensional mediums. Drawing is an integral part of this course. No previous art experience is necessary.*

**VA 10: DRAWING & PAINT**

**VAD10** Grade Level 10 Credits 4.000

*Visual Arts 10: Drawing & Painting*

*Drawing, painting, printmaking and mixed media processes provide for the basic understanding of art with a two-dimensional emphasis. Students address their individual skill development and use a variety of materials while exploring the impact of context, image development and design strategies as they relate to two-dimensional mediums. No previous art experience is necessary.*

**VA 10: GENERAL**

**VAG10** Grade Level 10 Credits 4.000

*Visual Arts 10: General*

*In this art foundations course, students continue to explore two-dimensional mediums and the techniques related to these materials. Students develop knowledge and skills in areas of image development, the relationship of context(s), use of the principles and elements of design and technical skill as they relate to drawing, painting, printmaking and sculpture. No previous art experience is necessary.*

**VA 12: MEDIA ARTS** **VAMT12** Grade Level 12 Credits 4.000

*Visual Arts: Media Arts 12*

Students will have an opportunity to create a variety of video projects and will be involved in the planning, filming, and editing of their own video production. Students will also have the opportunity to create professional publications. Power Point presentations and advanced web pages. In addition, there will be a new unit involving digital photography. This course is an excellent course to take for personal interest or if you are planning to attend university and want to gain the necessary technical computer skills to make your work shine!

**VISUAL ARTS 8** **VA81** Grade Level 8 Credits 1.000

*Visual Arts 8 - this course is part of the Grade 8 Explorations-Fine Arts course. This course is part of the Grade 8 Explorations series.*

**VISUAL ARTS 9** **VA9** Grade Level 9 Credits 4.000

*Visual Arts 9*

In this art foundations course, students work in a variety of 2D and 3D media while exploring the impact of context, image development and design strategies as they relate to drawing, painting, printmaking and sculpture. No previous experience is necessary.

**WOODWORK 8** **WW81** Grade Level 8 Credits 1.000

*Woodwork 8*

*This course is part of the Grade 8 Explorations series.*

**WOODWORK 9** **WW9** Grade Level 9 Credits 4.000

*Woodwork 9*

This is an introductory course for students who wish to explore basic wood working procedures and tools. Students will have the opportunity to build a picture frame, folding seat and end table. The emphasis of the course will be on project work, both manual and power tool. Good safety practices will be emphasized.

**WOODWORK 9: WD CRF PROD** **WW9WC** Grade Level 9 Credits 4.000

*Woodwork 9: Woodcraft Products*

Explore the creative aspects of wood and technology in this introductory design course. Students will have the opportunity to include a variety of mixed mediums in a shop environment. Major topics covered include tile mosaics, glass etching and carving. Students will be required to complete a number of class projects and a final individual project.

**WORK EXPERIENCE 12A** **WEX12A** Grade Level 12 Credits 4.000

*Work Experience 12A*

Work experience takes place in the community setting where students obtain practical experience and knowledge about the workplace and where they also gain a new frame of reference to review their career goals. It is an opportunity to participate in, observe or learn about tasks and responsibilities related to an occupation of interest. Students must be ready to meet workplace expectations and standards. Character and performance references will be required. The school is involved in setting up a workplace training plan in a standard workplace covered by WCB, prior to the student gaining credit. The

*use of paid employment for credit may occur in special circumstances and must meet all the Ministry of Education criteria for workplace stands, training and learning outcomes.*

**WORK EXPERIENCE 12B**

**WEX12B** Grade Level 12 Credits 4.000

*Work Experience 12B*

*Work experience takes place in the community setting where students obtain practical experience and knowledge about the workplace and where they also gain a new frame of reference to review their career goals. It is an opportunity to participate in, observe or learn about tasks and responsibilities related to an occupation of interest. Students must be ready to meet workplace expectations and standards. Character and performance references will be required. The school is involved in setting up a workplace training plan in a standard workplace covered by WCB, prior to the student gaining credit. The use of paid employment for credit may occur in special circumstances and must meet all the Ministry of Education criteria for workplace standards, training and learning outcomes.*

**WRITING 12**

**WR12** Grade Level 12 Credits 4.000

*Writing 12*

*Writing 12 is a stimulating course for students who are interested in writing as an art and a lifetime activity. The student will experiment with the written word to produce their own effective, original works. The course provides instruction and opportunities to develop individual interests and writing styles.*